Universities should require every student to take a variety of courses outside the student's field of study.

*Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.*

University education forms an integral part of the early 20s of many students

around the globe. University life has a deep impact on not only the proximate, but also the distant future of all individuals who opt for university education. Thus, it is my opinion that universities hold a responsibility to shape the attending students into

responsible citizens, and not just competent professionals in their respective fields.

Thus, I agree with the notion that universities should require every student to take a

variety of courses not related to the student's field of study.

The reason why taking up a variety of courses must be made mandatory is that when left to their own discretion, students tend to gravitate towards a course which is either lucrative in terms of future monetary prospects, or a course that closely sticks to their pursued field of interest. This has a harmful tendency to leave an individual's education shockingly one dimensional, and consequently incomplete in various aspects. In order to ensure that students gain a more thorough idea of life for their future ventures, electives that have little to do with their majors are essential. A science student must have some understanding of the arts and humanities, and vice versa. The policy of compulsory general electives is implemented in several successful colleges such as MIT and Harvard. It is a part of the curriculum in my own college as well, and I can say with certainty that it has proven helpful. As someone who is pursuing a science major, taking up a course on basic political theory not only

provided a fresh change, but also broadened my knowledge base.

Taking up courses not strictly related to one's field also promotes interdisciplinary learning. For instance, someone who is obdurate that they only want to pursue electronics engineering might find a soft corner for the biological aspects of the human body upon taking up a biology related elective, which strictly speaking falls outside their field of interest. This leads to a newfound interest in the field of bionics.

Thus, I believe that there are several benefits to mandatory education in a broad Field of subjects for every student in University, and the stubborn nature of students makes it advisable to impose a rule, such as a minimum number of courses not related to one's stream, rather than leaving it to the students to diversify their own course-list.